

## Welcome to Primary 4 from Mrs Moir



**Hello!!** I am so happy to be taking the boys and girls from Primary 3 into Primary 4. I'm amazed at how many families I already know from older siblings and am looking forward to meeting you soon in person. For the moment we are spending time building up routines and remembering and revising strategies for spelling, numeracy and reading whilst also moving on in our learning. It's so important to consolidate the basics before we move on, so helping at home with number bonds and reading with your child will go a long way to help them. Please use the diary to communicate any concerns about your child and their learning with me.

**Our PE** days are Tuesday and Wednesday. This year both sessions are indoors. Please send your child to school in PE clothing: shorts or leggings or joggers and a polo shirt. If the girls could have their hair in a ponytail, it would be helpful and please keep jewellery at home on PE days.

**P4 Staff:** P4 benefit from a support assistant each day: Mrs Colville and Mrs McNee on Monday, Mrs McNee and Mrs Meek on Tuesday, Mrs Donnachie and Mrs Blair on Wednesday, Mrs Meek again on Thursday and Mrs Donachie on Friday morning. Mrs Park will be teaching Health and Wellbeing, PE and RME on a Wednesday afternoon.

**SO FAR...** We have been reading "Hansel and Gretel" as a mini topic to highlight our reading strategies as well as reading through art. The children so enjoyed making their puppets and performing their version of "Hansel and Gretel" to the class.

We are now moving onto group reading books to learn more about our literacy strategies for understanding. Spelling has begun, we are slowly using our Active Literacy strategies, and numeracy is well underway. We are also learning about Magnets this term as a science topic.

**Homework** has been given this week to establish routines. If your child cannot complete the homework, or isn't able to do the homework, please write me a note in the diary or jotter. There is no need to "catch up" another time.

**Points:** The children are seated in groups, but they are working in different groups for spelling, numeracy and reading so there will be some movement during the day. They can begin to gather personal points which will then be collated for a winning group. Personal points are given, for example, for completing tasks in the allotted time, showing good listening and being Above and Beyond.