



Establishment Improvement Plan Overview 23-24



Beckford Primary School



Priority 1- LITERACY - To continue to raise attainment in Writing and Reading through a consistent approach to the use of Learning Intentions and Success Criteria and enhanced use of data at all levels.

OUTCOMES

By December 2023 all staff have enhanced understanding of the teaching and learning cycle and developed their use of effective LI and SC.

By June 2024 combined P1/4/7 reading data will increase by 4% and our gap will reduce by 3%.

MEASURES

Achievement of a Level Data from P 1 - P7
Standardised Tests Data
Snapshot Assessment Evidence
Self-Evaluation

Priority 2 - NUMERACY - To review the use of mathematical language used across stages to ensure consistency to support the development of problem solving skills.

OUTCOMES

By June 2024 combined P1/4/7 numeracy and mathematics data will continue to remain at 80%+ with our projected gap below 5%.

MEASURES

Achievement of a Level Data from P 1 - P7
Standardised Tests Data
Snapshot Assessment Evidence
Self-Evaluation

MAINTENANCE -

To consolidate the use of Numeracy and Mathematics Stage Overviews and Pathways at all stages across the school to increase staff confidence in assessing progress in order to raise attainment in this area.

To ensure equity and equality are at the heart of our planning to meet the learning and wellbeing needs of our learners and families.

To continue to reduce the cost of the school day.

Improve attendance and engagement for target group of learners.

To continue to assess attainment in Science and raise the profile of Science and STEM through National Science Week.

Priority 3 - HEALTH AND WELLBEING - To continue to enhance and improve the health and wellbeing of our pupils and families through a social, emotional and mental health programme, with the introduction of the emotions works programme, our reviewed antibullying policy and Rights Respecting Schools initiative.

OUTCOMES

By January 2024, all staff will have participated in emotion works training and begin to utilise the terminology to support wellbeing needs within the school.

By October 2024 all classes to have developed a class charter based on class rights and responsibilities.

By October 2023, Physical Education Programme will have been revised to ensure consistency of skills being taught across stages.

MEASURES

Tracking and monitoring (HWB ACEL data and Leuven Scale of engagement, Pupil Voice Groups, Pupil Wellbeing Questionnaires

Priority 4 - EXPRESSIVE ARTS - To raise attainment and achievement in Expressive Arts, by reviewing and adapting learning pathways in all 4 areas from Primary 1 to Primary 7.

OUTCOMES

To review current programme and develop learning pathways from Primary 1 to 7 for all four organisers within Expressive Arts.

Whole school arts project, focusing on the theme of the 200th Anniversary of the Scottish Fire Service to be arranged.

Tracking system to be developed for Expressive Arts for all learners.

MEASURES

ACEL data
Staged Intervention Paperwork
Learner conversations
Stakeholder questionnaires (PB PEF FUNDING)
Leuven's Scale Levels of Engagement

