

Priority 1 - Promote the positive health and wellbeing of children, young people, parents/carers and staff

- Whole school wellbeing position statement created and strategies introduced (including a wellbeing questionnaires completed by pupils).
- A wellbeing activity toolkit introduced focusing on the themes self-efficacy, hope, gratitude and connectedness following reopening of school in August 2020.
- Continued support from P2B.
- Virtual assemblies introduced and achievements recognised across the school including 'Hot Chocolate Takeaway' for going above and beyond in school.

Caring

Priority 3 - Continuity of Learning

- Initial focus on return to school in August 2020 was Literacy, Numeracy and Health and Wellbeing. Other areas of the curriculum were gradually introduced.
- Focus was on reconnecting the learners with the school and assessing starting points for building on previous learning.
- Assessment of learning has gradually been introduced throughout the year to allow teaching staff to continue to build on the children's knowledge and skills already in place.
- Standardised assessments were carried out from Primary 1-7 in May/June 2021. This information has been used to inform next steps for the children as they progress to the new school year (2021-22).

Responsible

Recovery Plan Progress 2020-21

At Beckford Primary School, we worked collaboratively with staff, families, learners and partners to take the following steps in our recovery plan:



Respectful



Priority 2 - Planning for Equity

- Staff provided with profile of engagement and wellbeing information from during the first school closure to provide support for learners on their return to school.
- Equity resource packs were created for all learners to use in home and a second one for use at home during remote learning between January and March 2021.
- School uniform packs were created and offered to families.
- Targeted interventions were re-introduced in August 2020 following initial school closure.

Friendly

Key Success and Challenges of the session (from the children's point of view):

- Our focus on Health and Wellbeing and supporting our pupils to reconnect with learning after the initial lockdown during the 2020 session: *'If we are struggling with anything the school tries to help.'* (Primary 5 Pupil).
- Staff, pupil and family response to remote learning during the lockdown between January and March 2021 (please see below). *'The school gave me a computer to do my work.'* (Primary 2 Pupil).
- *'Disappointment over no school trips and missing out on parts of the school year.'* (Primary 6 Pupil).
- *'Sometimes at home, work was tricky.'* (Primary 2 Pupil).

Priority 1 - Continuity of Learning

To raise attainment in Literacy and English, Numeracy and Maths by:

- Continuing to build on our approach to learning, teaching and assessment of writing.
- To review our approach to the teaching of phonics and spelling (Small Test of Change Approach) with identified groups of learners.
- Continuing with our staged intervention programme to support identified learners with targeted interventions in both areas of learning.
- To conduct pupil wellbeing questionnaires in all stages and identify areas for improvement within the school and support for individuals as required.

Caring

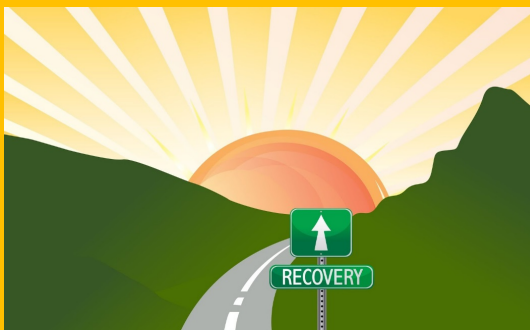
Priority 3 - Planning for Equity

- Introduce and implement reviewed attendance policy.
- Introduce the role of the Youth Family Community Learning Officer (0.6 of the week) to the school community and identify.
- Implement Scottish Attainment Challenge Plan.
- Consult with all stakeholders with regards spending of 5% of the Pupil Equity Funding (Participatory Budgeting).

Responsible

Recovery Planning 2021-22

At Beckford Primary School, we will work together with staff, our families and our learners to make to continue to build on the following improvement areas during the 2020-21 session:



Respectful



Priority 2 - Promote the positive health and wellbeing of children, young people, parents/carers and staff

- Identify learners and groups of learners who require additional wellbeing support from Place 2 Be and the Youth Family Community Learning Officer.
- To consider and review the universal rights of the child and consider how rights-based education can impact on learning pathways across the curriculum.

Friendly

Participatory Budgeting

Please look out for a google form questionnaire before the October Break for families to put across their views on how the 5% (£4200) of pupil equity funding could be spent.

The link to complete the form will be sent out via our school app.

We will keep it short, but your views are very important to us, so please take time to complete.